



TITLE VI ACCOMPLISHMENTS & GOALS REPORT - WSDOT

This outline is for Local Public Agency (LPA) and other governmental entities to report Title VI activities that occurred over the past year and report Title VI goals for the upcoming year. Reports must be returned on or before due date to meet eligibility requirements for federal funding. Send to TitleVI@WSDOT.wa.gov

DUE DATES: Refer to Section 28.3 for scheduled reporting period and due date

Contact Information

Name and title of administrator (signature on Standard Assurances):

Mailing Address: PO Box 1089

City: Morton WA Zip Code: 98356 County: Lewis

Phone #: (360) 496-6881 email address: mayor@visitmorton.com

Name and title of head of transportation-related services: Anders Pollman, Public Works Superintendent

Mailing Address: PO Box 1089

City: Morton WA Zip Code: County: Lewis

Phone #:(360) 496-5210 email address: pwdirector@visitmorton.com

Name and title of designated Title VI coordinator*: LuAnn Ward

Mailing Address: PO Box 1089

City: Morton WA Zip Code: 98356 County: Lewis

Phone #: (360) 496-6881 email address: cclerk@visitmorton.com

*When the Title VI coordinator changes, notify TitleVI@WSDOT.wa.gov within 30 days.

To comply with Title VI requirements, each annual report submission must include signed Standard Assurances (USDOT1050.2A).

Accomplishments

1. Have there been any changes to the approved Title VI Plan that have not been reported to OECR? **No Changes made.**
2. Organization, Staffing, Structure: Describe the Title VI Program reporting structure including the Title VI Coordinator, Administrative Head, and transportation-related staff. The list should include name, race, color, and national origin of each individual. Include the same details if your LPA has a volunteer or appointed board related to transportation decision making.

Rick Mead, Mayor, Administrative Head, Caucasian, USA
Anders Pollman, Public Works Superintendent, Transportation-related Staff, Caucasian, USA
LuAnn Ward, City Clerk, Title VI Coordinator, Caucasian, USA

- Community Demographics: Using a map of the LPA’s boundaries, describe the demographics of the LPA’s service area (e.g., race, ethnicity, and national origin). List, by individual languages, the percentage of the population who is Limited English proficient. If the LPA’s Limited English proficient (LEP) population is 5% of the total population or 1,000 individuals, whichever is less, explain the Four-Factor Analysis by answering the statements listed on the next page.

Population

Morton Population by Race

Population by Race

All Hispanic NonHispanic

CSV JSON

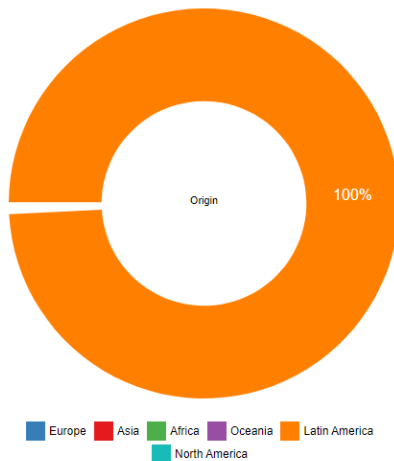
Race	Population	Percentage (of total)
White	1,081	81.1%
Two or more races	174	13.05%
Other race	56	4.2%
Native American	22	1.65%
Black or African American	0	0%
Asian	0	0%
Native Hawaiian or Pacific Islander	0	0%

Source: <https://worldpopulationreview.com/us-cities/morton-wa-population>

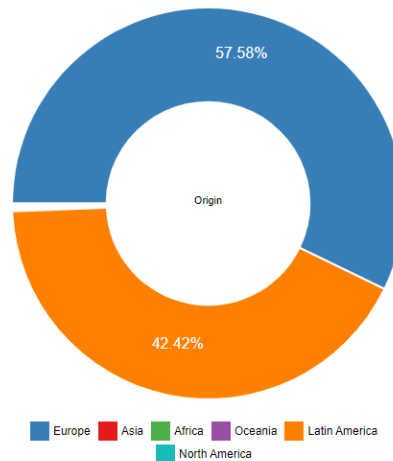
Place of Birth

95.27% of Morton residents were born in the United States, with 63.32% having been born in Washington. 2.25% of residents are not US citizens. Of those not born in the United States, the largest percentage are from Latin America.

Origin of Non-Citizens



Origin of Naturalized Citizens



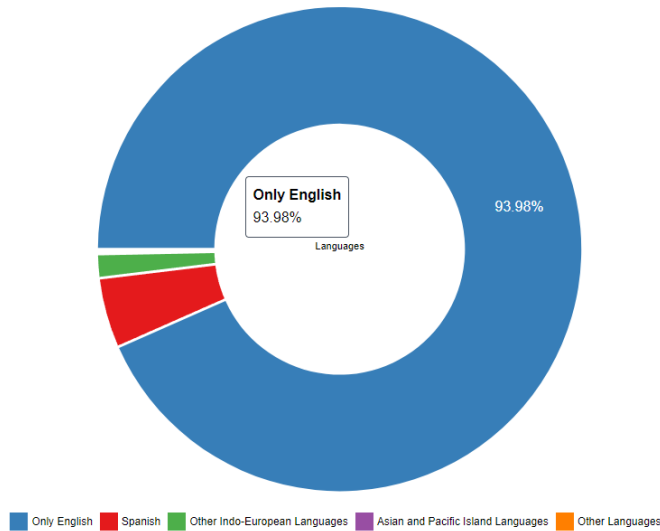
Non citizens include legal permanent residents (green card holders), international students, temporary workers, humanitarian migrants, and illegal immigrants.

Source: <https://worldpopulationreview.com/us-cities/morton-wa-population>

Language Spoken

93.98% of Morton residents speak only English, while 6.02% speak other languages. The non-English language spoken by the largest group is Spanish, which is spoken by 4.57% of the population.

All Ages 5-17 18-64 65+



Source: <https://worldpopulationreview.com/us-cities/morton-wa-population>

Income and Earnings

Name ^	Median	Mean
Families	\$60,417	\$78,577
Households	\$55,156	\$63,815
Married Families	\$59,858	\$-999,999,999
Non Families	\$18,750	\$26,655

Source: <https://worldpopulationreview.com/us-cities/morton-wa-population>

1. Briefly describe the number of LEP persons served and languages spoken in the service area.
Not Applicable
2. Briefly describe the frequency of contact with LEP persons for services or projects (e.g., customer service interactions, public meetings, and contracts bidding and awarding).
Not Applicable
3. Briefly describe the importance of the program, activity, or service to the lives of LEP persons.
Not Applicable
4. Briefly describe current resources available for LEP persons and overall cost.
Not Applicable

4. Complaints: Provide a copy of the LPA’s Title VI complaint log, including new Title VI complaints received during this reporting period and any still pending. Include the basis of the complaint (race, color, national origin) and describe the disposition (status/outcome). **No complaints received.**
5. Planning: Describe the transportation planning activities performed this reporting period. Describe the actions taken to promote Title VI compliance regarding transportation planning, including monitoring and review processes, community involvement, their outcome or status. Include examples of community outreach. **The City holds regular council meetings and discusses planning efforts for local streets and roads. The residents are welcomed to attend the meetings and make public comment.**
6. Right-of-way actions: Describe activities during this reporting period associated with the purchase, sale, lease/use, or transfer of real property (related to highway transportation/public right-of-way use). Include demographic information of affected populations. For example, the race, color, national origin of affected property/business owner(s)/tenant(s). **No right-of-way actions.**
7. Identify right-of-way appraisers and acquisition staff (used during this reporting period) by race, color, national origin. **No right-of-way appraisers or acquisitions.**
8. Studies and Plans: Were any transportation studies (including environmental reviews) conducted or transportation plans completed during this reporting period? Identify the data source(s) and provide data summary (Title VI/Environmental Justice Analysis) relative to ethnicity, race, languages spoken, neighborhoods, income levels, physical environments, and/or travel habits. Explain how data was used in these studies/reviews/plans. **There were no studies or plans conducted during this reporting period.**
9. Project Location and Design: Provide a list of construction projects that began during this reporting period. Using a map of the LPAs service area, identify project locations, and a brief description of the projects’ benefits/burdens to affected populations. If possible, provide a map that overlays projects with the racial composition of affected neighborhoods. ***Were any federally funded projects conducted during the reporting period?***
10. Other Public Meetings: List other public meetings held during this reporting period. Identify efforts used to encourage citizen participation at those meetings. Detail dates, times, locations, attendance, and provide examples of outreach materials.

1. Identify members of the LPA’s transportation planning and/or advisory groups by race, color, and national origin

The City held bi-weekly council meetings that allow public participation

Position 1	Jason Sawyer	Caucasian
Position 2	Bob Boyer	Caucasian
Position 3	Richard Vanderlip	Caucasian
Position 4	Travis Cooper	Caucasian
Position 5	Caro Johnson	Caucasian

2. Specify methods used to collect demographic information from the transportation-related public meetings. (Self-identification surveys, notes by staff, etc.) Include summaries of Public Involvement Forms collected at each meeting, listing the demographics of those who attended by meeting. **No methods were used to collect demographic information at public meetings.**
3. List any language assistance services requested. For which languages? Who provided the service? In addition, list vital documents translated during the reporting period and identify the languages. **No language assistance was requested during the reporting period.**
11. Transportation-related Construction and Consultant Contracts (if applicable): Briefly describe the process used to advertise and award construction contracts during this reporting period. Include the process for negotiating contracts (e.g., consultants). **Non-discrimination statements were published in major project advertisements for bids. Advertisements for bids are published on the OMWBE website. Any consultant/contractor agreements include relevant Title VI language.**
12. Describe the actions taken to promote construction contractor/consultant compliance with Title VI by construction contractors/consultants, including monitoring and review processes, and their outcomes/status (e.g. what Title VI language was included in contracts and agreements; were contractors and consultants reviewed to ensure compliance; what Title VI responsibilities are explained to contractors and consultants?) **The signed transportation related agreements from funding sources with consultants and contractors that included appropriate Title VI language. Advertisements for bid include the Title VI language.**
13. List construction, right-of-way, and consultant contracts with your LPA/MPO/entity for this report period with dollar value of each. Identify funding sources (federal, state, local, other), and how many were awarded to certified disadvantaged contractors (as a prime contractor/consultant).
- | | |
|--|--------------------|
| • Project 1: Water System Improvement Project | \$5,967,000 |
| • Project 2: Red Town Initiative | \$1,092,500 |
| • Project 3: Overlay Project | \$463,420 |
| • Project 4: Park Planning Grant | \$71,000 |
| • Project 5: Growth Management Grant | \$50,000 |
| • Project 6: Park Maintenance Grant | \$15,000 |
| • Project 7: Shoreline Management Grant | \$22,500 |
| • Projects awarded to: | |
| ○ Water System Improvement Project awarded to Gibbs & Olson | |
| ○ Red Town Initiative Project awarded to Gibbs & Olson | |
| ○ Overlay Project awarded to Gibbs & Olson | |
| ○ Park Planning Grant awarded to SCJ Alliance | |
| ○ Growth Management Grant awarded to Tammy Baraconi | |
| ○ Park Maintenance Grant awarded to Pacific Northwest Contracting LLC | |
| ○ Shoreline Management Grant awarded to DCG Watershed | |
- No contracts were awarded to certified disadvantaged contractors.**
14. Education & Training: Describe actions taken to promote Title VI compliance through education and trainings, including monitoring and review processes, and their outcomes/status.

1. List Title VI training/webinars your Title VI Coordinator attended this reporting period. Include dates and entity that conducted the training. **The Title VI coordinator did not attend Title VI training during the reporting period.**

2. When was Title VI internal training provided to staff? Who conducted the training? What was the subject of the training? Provide the job titles and race/color/national origin of attendees. **Title VI internal training occurred did not occur during the reporting period.**

3. List other civil rights training conducted locally. Provide dates and a list of participants by job title and Title VI role, if applicable. **No other civil rights training occurred during the reporting period.**

15. Title VI Goals for Upcoming Year

What area(s) of Title VI does your agency plan to focus on in the upcoming year? Describe by particular program area what your agency hopes to accomplish. Include any significant problem areas to focus on and plans to address those. **The staff intends to attend Title VI training activities related to current and pending projects.**